

## 2.2.2 (2): Report on Peer Feedback/Tutoring

Peer Feedback or Peer Tutoring is continuous process of NSCT's College of Education tries on providing various experiences to his students. The students in class are from different backgrounds Levels of understanding of students are different. TO cater student diversity interaction among students is made possible in different ways.

### Objectives :

Objectives of Peer activities are :

1. To reinforce their own learning by instructing others.
2. To increase confidence and to develop and enhance communication and social skills
3. To provide a safe space and learning environment for students.
4. To provide positive role models positive peer influences and opportunities which help students to develop a positive self concept, self acceptance and high self esteem.
5. To Increase social connectedness and create a sense of belonging within supportive peer networks.
6. To promote direct interaction between students for active learning.
7. To make them feel more comfortable and open when interacting with a peer.

### Nature of Activities

Different types of activities are planned in the institution to provide peer feedback and peer tutoring some of them are as explained below.

1. **Micro Teaching** :- Teachers plan micro teaching session in small groups to enhance peer tutoring and peer feedback. Students teach each other and present content with the help of different skills.
2. **Lesson** : To achieve expertise in teaching skills, Peer feedback is given due importance. Students give feedback to each other. They also learn many things form each other while they observe each other.
3. **Class Room Teaching**: - To address the student's diversities, peer tutoring is organized in the classes. Slow learners can learn from advance learners on different topics related to the subject.

### Outcomes:

1. Students and faculty involved both shared inputs, learned micro teaching essential for real teaching. Students did enjoyed the role, they played of students and teacher during

  
**PRINCIPAL**  
NSCT'S College of Education  
Chakan, Tal-Khed, Dist-Pune

execution and the spirit of sportsman ship to accept the feedback given by peer and thereby improve on self –weakness . All participated with full enthusiasm in the event.

2. Peer feedback was the most striking and necessary component of micro teaching sessions-execution- hopefully it helped them to execute their lessons well in real teaching and as well understand the significance of it , while planning the lesson plan.
3. Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from each other. They feel to participate actively in the different activities related to peer tutoring and peer teaching organized for them.

### **Documents Attached:-**

A record of different activities is maintained activity wise. Information about the teacher and students who attended the session and nature of activity with the academic year and course name is clearly mentioned.

  
**PRINCIPAL**  
NSCT'S College of Education  
Chakan, Tal-Khed, Dist-Pune

नवसह्याद्री चॅरिटेबल ट्रस्टचे

# अध्यापक महाविद्यालय (बी. एड.)

चाकण, ता. खेड, जि. पुणे - ४१० ५०१

बी.एड. प्रथम वर्ष २० - २०



NAAC Accredited Grade 'B'

Course -108  
TEACHING COMPETENCY - I  
अध्यापन क्षमता - १  
MICRO TEACHIN BOOK  
सूक्ष्मपाठ नोंदवही

छात्राध्यापकाचे नाव

Name of Student Teacher

Hargude Monika vijay

हजेरी क्रमांक

Roll No.

374

अध्यापन पध्दती १

Teaching Method

Science

२

Mathematics

फलक लेखन (Black - Board Writing)

Subject :- Science

Standard :- 6<sup>th</sup>

Sub unit :- Flower of the Plant  
Part

सूक्ष्म पाठ निरीक्षण (Micro Lesson Observation)

१. प्रस्तावना कौशल्य  
Induction Skill

अ.क्र.	उपकौशल्य Sub-Skills	Teach/Reteach				
		1	2	3	4	5
1	लक्षवेधक सुरवात Effective Beginning				✓	
2	पूर्वज्ञानाचे पुनरावलोकन Revival of Previous Knowledge					✓
3	कुतुहल निर्मिती Arousing Curiosity				✓	
4	शैक्षणिक साधनांचा उपयोग Use of Teaching Aids					✓
5	प्रस्तावनेची पाठ्यांशाशी सांगड Linking with the Unit			✓		
6	हेतु कथन Statement of Aim			✓		
7	शीर्षक लेखन Title Writing			✓		
8	नवनिर्मित Creativity / Innovation				✓	
9	वेळेचे नियोजन Time Management				✓	
10	परिणामकारकता Effectiveness				✓	
एकूण मार्क Total Marks		39 50				

गुणात्मक शेरे Positive Remarks	सुधारात्मक शेरे Improvement Remarks
① Revival of previous knowledge was good.	① Do proper time management.
② Statement of Aim was good.	② bring Creativity Innovation during lesson.

पाठ मार्गदर्शकाची सही  
Guide Sign.

Beem  
पाठ निरीक्षकाची स  
Observer Incharg S

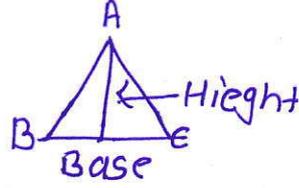
फलक लेखन (Black - Board Writing)

Standard - 8<sup>th</sup>

Sub. unit - Area of triangle

Area of triangle

$$\frac{1}{2} \times b \times h.$$



सूक्ष्म पाठ निरीक्षण (Micro Lesson Observation)

२. फलक लेखन कौशल्य

Black Board Writing Skill

अ.क्र.	उपकौशल्य Sub-Skills	Teach/Reteach				
		1	2	3	4	5
1	अक्षरांचा आकार Size of the Letters / Daigrame					
2	दोन अक्षरात / दोन शब्दात व दोन ओळीत अंतर Spacing Between Letter, Words and Legibility					
3	अक्षर किंवा आकृतीतील स्पष्टता व सुवाच्यता Clarity of Letter / Diagram & Legibility					
4	व्याकरणीकदृष्ट्या अचूक Grammatical Correct					
5	सरळ ओळीत अंतर Writing in Straight Line					
6	लेखनाची योग्य गती Speed of Writing					
7	लेखनाचे नियोजन Planning of Writing					
8	रंगीत खडूचा योग्य उपयोग Proper use of Colored Chalk					
9	वेळेचे नियोजन Time Management					
10	परिणामकारकता Effeciveness					
	एकूण मार्क Total Marks					

35  
50

गुणात्मक शेरे Positive Remarks

सुधारात्मक शेरे Improvement Remarks

proper use of coloured chalk was used.

write grammatical correct board work.

writing in straight line was used.

पाठ मार्गदर्शकाची सही  
Guide Sign.

पाठ निरीक्षकाची सही  
Observer Incharg Sign

फलक लेखन (Black - Board Writing)

Sub - Maths

unit - Geometry

sub-unit - Right Angle triangle.

सूक्ष्म पाठ निरीक्षण (Micro Lesson Observation)

४. प्रश्न कौशल्य

4. Questioning Skill

अ.क्र.	उपकौशल्य Sub-Skills	Teach/Reteach				
		1	2	3	4	
1	स्पष्टता आणि संक्षिप्त प्रश्न Clear and Concise Questions			✓		
2	व्याकरणीकरण दृष्ट्या अचूक प्रश्न Grammatically Correct Questions				✓	
3	विचार प्रवर्तक प्रश्न Thought Provoking Questions					✓
4	प्रश्नांचा तर्कशुद्ध क्रम Logical Sequence of the Questions			✓		
5	निम्न, मध्यम व उच्च स्तरीय प्रश्न Lower, Middle and Higher Order Questions				✓	
6	प्रश्न विचारण्यातील स्पष्टता Clarity in Asking Questions			✓		
7	प्रश्नार्थक उच्चार Interrogative Tone				✓	
8	प्रश्न योग्य प्रकारे विचारणे Q. Property Distributed Class					✓
9	वेळेचे नियोजन Time Management			✓		
10	परिणामकारकता Effeciveness			✓		
	एकूण मार्क Total Marks			37		50

गुणात्मक शेरे Positive Remarks	सुधारणात्मक शेरे Improvement Remarks
① Questions was clear & concise.	① make proper combined lower middle and higher order questions
② logical sequence of the questions was good.	② DO proper time management.

पाठ मार्गदर्शकाची सही  
Guide Sign.

*Gayle*  
पाठ निरीक्षकाची सही  
Observer Incharg Sign

## 2.2.2 (3) : Remedial Learning Engagement

Most important part is on remedial Learning engagement activities. The students in class are from different backgrounds. Levels of understanding of students are different. Learning capacities of all the students are not same. So NSCT's College of Education is focused on providing the remedial classes for the weak students in class.

### Objectives :

1. To provided learning support to weak students
2. To provided learning activities and practical experiences to students according to their abilities and needs.
3. To design individualized educational Programmes
4. To help pupils consolidate their basic knowledge in different subjects
5. To master the learning methods, strengthen their confidence and enhance the effectiveness of learning.

### Nature of Activities:

Different types of activities are planned in the College to provide remedial teaching to weak students. Different methods used in remedial class are as discussed below :

1. **Discussion:** Teachers explain the different topics of different subjects in multilingual way. They try to discuss the topic in more details with the weak students. Students diversity is addressed on the basis of their profile.
2. **Notes Giving:** Students have been provided notes both in English and Marathi by the teachers. Content from different books is also provided to students by teacher in remedial classes to help the weak students.
3. **Doubt clearing sessions:** NSCT's College of Education Focuses on doubt clearing sessions more. Students facing problem in the content regarding fast speed in class can discuss with teacher. They are provided with the special time by teacher.

### Outcomes:

Students of lower abilities are provided with the remedial classes which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting special knowledge from teachers. They feel to participate actively in the special classes organized for them.

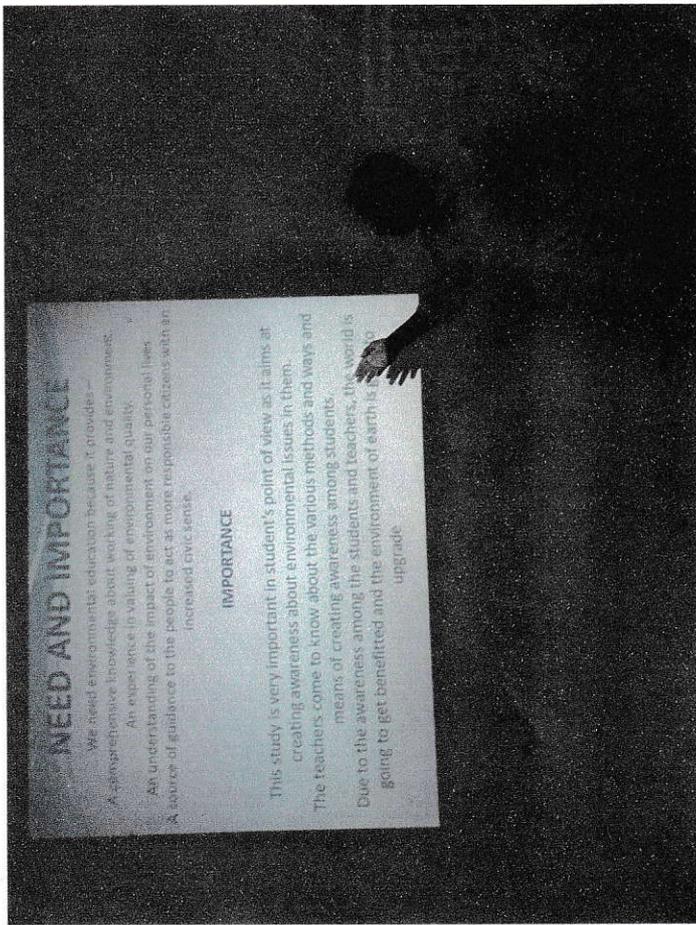
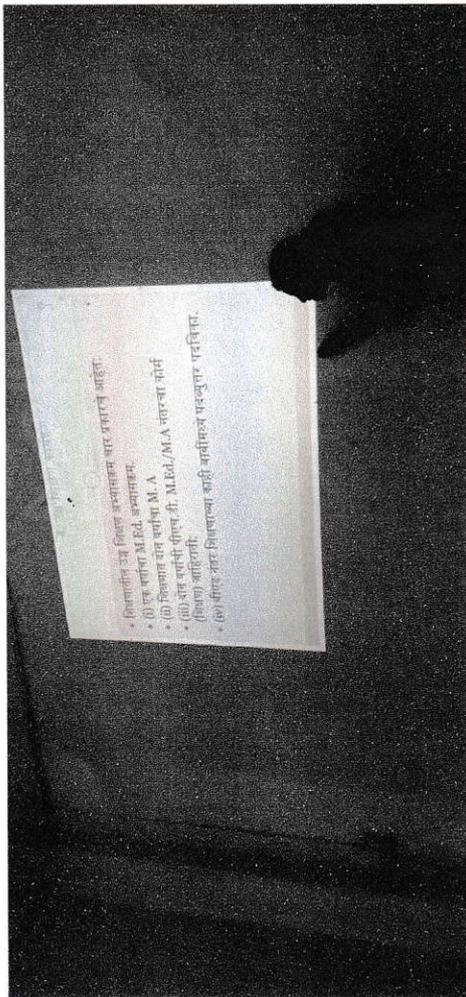
  
**PRINCIPAL**  
NSCT'S College of Education  
Chakan, Tal-Khed, Dist-Pune

**Documents:**

A record of different activities is maintained in the college. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the records.

  
**PRINCIPAL**  
NSCT'S College of Education  
Chakan, Tai-Khed, Dist-Pune

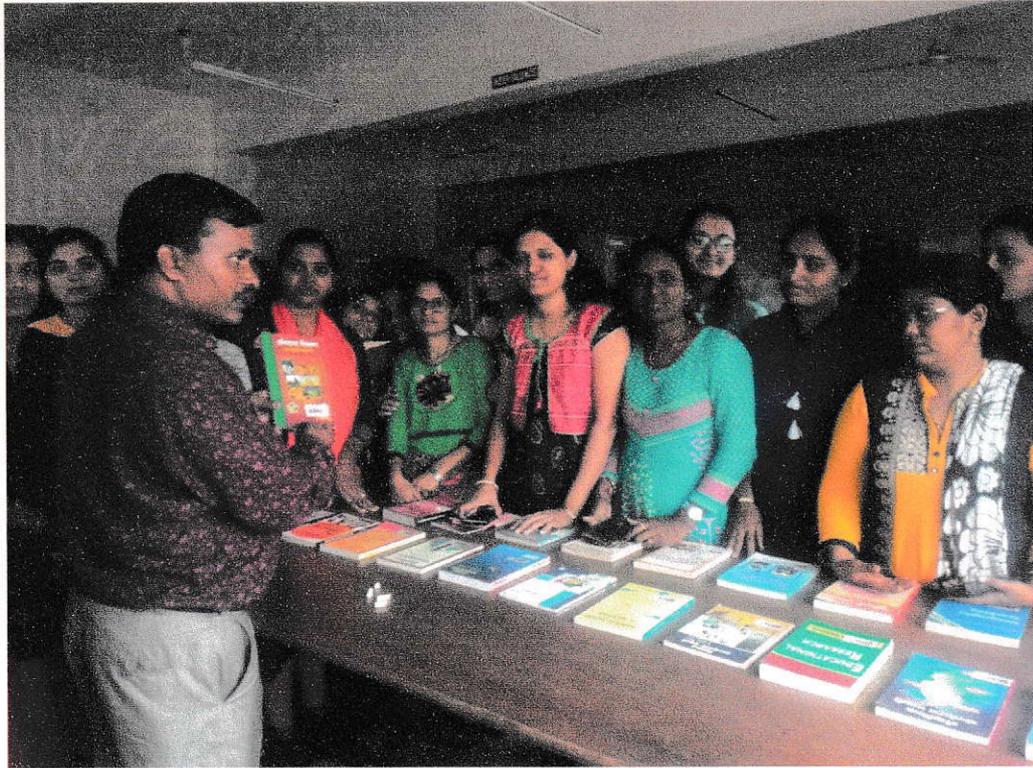
# Seminar Presentation



# Visit to Man Shakti Kendra Charan (2021-22) 9/10/2022



Book Exhibition : 20/12/2019



Rangoli Competition 09/02/2020



' Group discussion ' - Date - 17/12/2021



# Street Play:



# Poster Presentation:



## 2.2.2 (4): Learning Enhancement

NSCT's College of Education tries on providing various learning enhancement experiences to his students. The students in class are from different backgrounds. Levels of understanding of students are different. So NSCT's College of Education is focused on providing various experiences for interaction with the students.

### Objectives:

1. To make students learn in free environment without any restriction.
2. To make learning joyfully for students and in their own pace.
3. To realize that students learn by themselves within given situation.
4. Teacher provides the teaching-learning situation according to the needs of individual.
5. To apply the concepts learned in class in real life situations .

### Nature of activities:

Different types of activities are planned in the institution to provide learning enhancement experiences. Some of them are as explained below

1. **Seminars/workshops by experts:** To address the student diversities, enrichment activities like seminars and workshops are arranged on different topics by experts.
2. **Guest Lectures:** To achieve expertise in some topics related to content, talks by experts in that area is the main focus of the institution. The experts from outside also emphasise on catering to needs of all types of learners.
3. **Educational Visits:** Teachers plan educational visits to different places that will provide real life experiences to the students for improvement in their learning abilities. Some of the places are **Lalit Kala Kendra, SPPU, Pune, Manshakti Kendra Chakan, Plasma Alandi Road Chakan.**

### Outcomes:

Students of different abilities are provided exposure to real life situations which help them to understand the concepts in better way. They feel motivated and enthusiastic after getting knowledge from experts. They feel to participate actively in the different workshops/seminar organized for them.

### Documents:

Record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the College file.

  
**PRINCIPAL**  
NSCT'S College of Education  
Chakan, Tal-Khed, Dist-Pune



\* Hands-on-Training Programme \*

2018-19



\* visit to 'Lalit Kala Kendra'. SPPU \*

22/10/2019



2019-20



# भेट देव्यासाठी MSCERT चीच निवड का केली?

बी. एड. चा अभ्यासक्रम हा उच्च प्राथमिक व माध्यमिक स्तराशी संबंधित आहे. MSCERT ही संस्था उच्च प्राथमिक व माध्यमिक यांचा अभ्यासक्रम तयार करणे, बदलणे ती पूर्णतः समजून देण्यासाठी या संस्थेची निवड केली.

MSCERT ची माहिती गोळा करण्यासाठी पुणे ही शहरा कॉलेजपासून सुरुवात झाल्यामुळे आणि जाल्या- येण्यासाठी वाहतुकीची सुविधा असल्यामुळे आम्ही या संस्थेला भेट दिली.

Visit to SCERT Pune



प्राध्यापक वरि व बी. एड द्वितीय छात्रा यांचे  
सायाचिका - 11/11/2019

# 'निर्भय कन्या अभियान' कार्यक्रम



# 'Nishbhaya Kanya Abhiyan'



## 2.2.2 (5): Report on collaborative tasks

Nav Sahyadri Charitable Trust's College of Education focused on providing opportunities for collaborative tasks. The students in class are from different backgrounds. Levels of understanding of students are different. So Nav Sahyadri Charitable Trust's College of Education is using different approaches of teaching and learning for the students.

### Objectives:

1. To Develops the social interaction skills.
2. To increase the productivity towards the common goal.
3. To develops the higher level thinking.
4. To encourages and improves the multidimensional problem solving skills.
5. To increase the productivity towards the common goal.
6. To develops highly communicative discussion skills.

### Nature of Activities:

Different types of activities are planned in the institution to promote the collaborative tasks. Some of them are as explained below:

1. **Seminar:** Students have been motivated for presenting seminars on different topics of subjects. So that different types of experiences can be provided to all types of learners.
2. **Group Discussions:** Teachers divide the class into different groups. Student diversity is addressed on the basis of their profile. All types of learner are involved in the group discussion so that views and understanding of learners can be shared among all.
3. **Peer Tutoring:** Students facing problem in the content can discuss with each other. They are provided with the special time.

### Outcomes:

Problems of different types of students have been solved with the help of activities like group discussion, peer tutoring and seminars. Different activities are helpful in developing collaborative approach among the students so that all types of learners can be involved in the process of learning.

### Documents:

A record of different activities is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature o activity with the academic year and course name is clearly mentioned I the register.

  
**PRINCIPAL**  
NSCT's College of Education  
Chakan, Tal-Khed, Dist-Pune

## 2.2.2 (7): Report on Multilingual Interaction

Nav Sahyadri Charitable Trust's College of Education focused on providing multilingual interaction. The students in class are from different backgrounds. Levels of understanding of students are different. So College focused on using different languages for interaction with the students.

### Objectives:

The objectives is to go beyond the provisions of individual language curricula and arrive it.

1. A more comprehensive and differentiated view of the linguistic reality of contemporary society
2. The integration of language learning in personal development
3. A more general validity of acquired knowledge and skills and more cooperation between the different subject areas.

### Nature of Activities:

Different types of activities are planned in the institution to promote the multilingual interaction and inputs with the students. Some of them are as explained below

1. **Explanation:** Teachers explain the different topics of different subjects in multilingual way. They use both Marathi and English language. Student diversity is addressed on the basis of their profile. Use of both languages is done keeping in view the needs of learner.
2. **Notes Giving:** Students have been provided notes both in English and Hindi by the teachers. Material from different books both in Marathi and English are also provided to students by teachers.
3. **Doubt clearing session:** College focuses on doubt clearing sessions more. Students facing problem in the content regarding medium of instruction can discuss with teacher. They are provided with the special time by teacher.

### Outcomes:

Problems of students of Marathi medium have been solved with the help of activities like explanation, doubt clearing sessions and notes giving. The link of study material that is provided on website was given to students that proved to be very helpful for them.

### Document:

A record of a different activity is maintained in the college register activity wise. Information about the teacher and students who attended the sessions and nature of activity with the academic year and course name is clearly mentioned in the college file.

  
PRINCIPAL  
NSCT'S College of Education  
Chakan, Tal-Khed, Dist-Pune

\* Celebration of Women's Day \*  
2018-19



\* Guest Lecture - Women Empowerment \*  
08/03/2019



# Annual Gathering 2019-20



'Annual Gathering'

\* Celebration of Hindi Day & Ozone Day \*  
2019-20



\* Annual Gathering \* - 2019-20



# \* Farewell Function \*



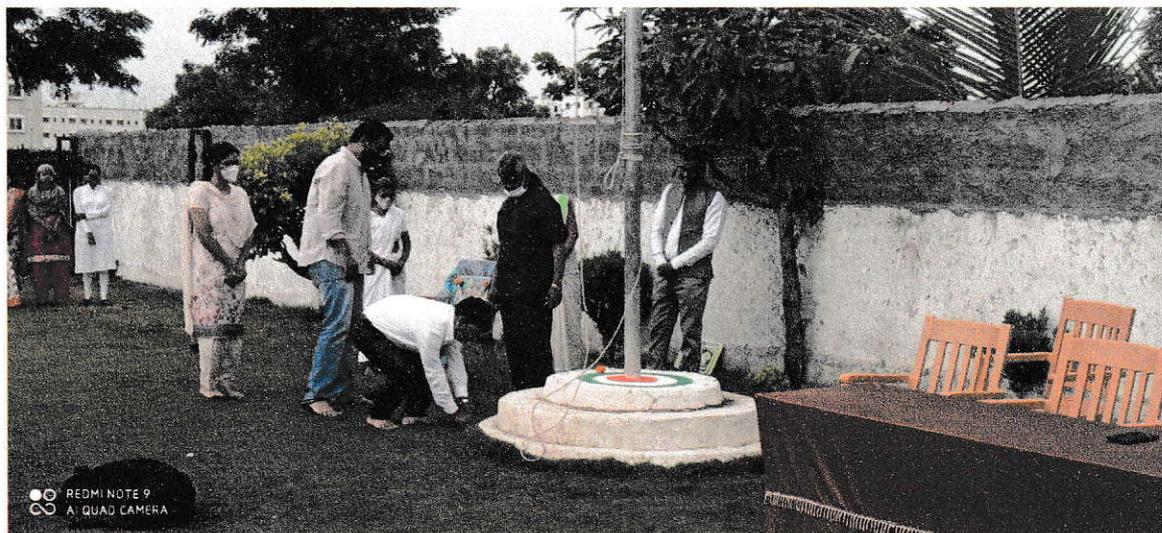
2020-21



\* celebration of Republic Day \*



2020-21



गुरु पौर्णिमा कार्यक्रम -

दिनांक

01/08/2021



Gurupornima, programme.

2021

Extra Curricular Activities 2018-2019  
Cleanliness Programme



Dr. Babasaheb Ambedkar Jayanti.

14 April 2019